

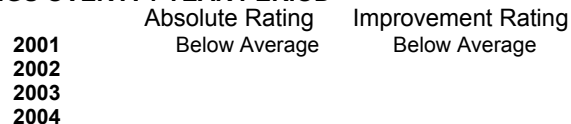
**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 99.

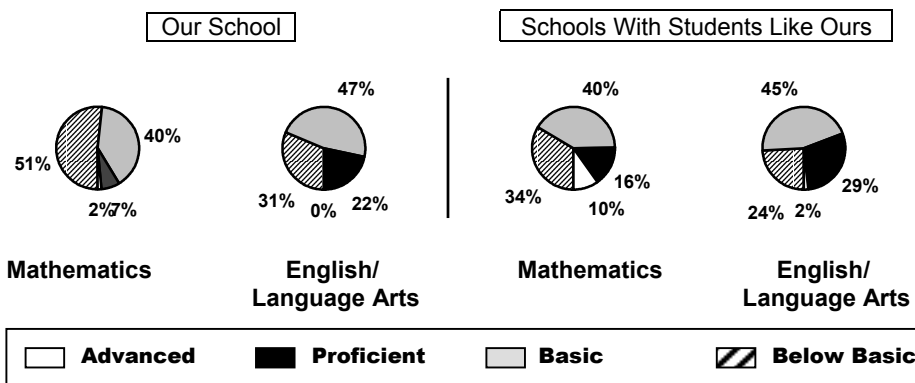
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=194)</b>	68.6	48.5	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=174)	73.6	52.2		
<b>Gender</b>				
Male (n=99)	61.6	43.3		
Female (n=88)	81.8	55.1		
<b>Ethnic Group</b>				
African American (n=109)	66.1	37.7		
Hispanic (n=7)	N/A	N/A		
White (n=66)	81.8	67.2		
Other (n=5)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=118)	67.8	43.5		
Pay for lunch (n=69)	76.8	58		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,047	N/A	\$5,209	\$5,347
• Prime instructional time	88.4%	Down from 91.8%	89.8%	90.2%
• Student-teacher ratio in core subjects	16.3 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=436)</b>				
• Attendance Rate	95.6%	Down from 96.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	3%	3.1%
• First graders who attended full day kindergarten	94.7%	Up from 92.8%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Down from 4.1%	3.5%	3.6%
<b>TEACHERS (n=32)</b>				
• Professional Development days per teacher	8.5 Days	Up from 8	7.3 Days	7.6 days
• Attendance Rate	94.8%	Down from 97.3%	95%	95.1%
• Teachers with advanced degrees	46.9%	Down from 50%	46.2%	47.7%
• Continuing contract teachers	81.3%	Down from 84.4%	86.2%	83.8%
• Teachers with out-of-field permits	3.1%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	88.1%	Down from 91.4%	88.3%	87.2%
• Average teacher salary	\$35,679	Up 5.4%	\$37,184	\$37,520

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	75.5%	N/A	65.6%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	94.7%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	44.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0.2%	1.2%	1.1%
• Suspended or expelled	8	N/A	1	1
• Gifted and talented	2.5%	Down from 3.5%	11.4%	11.5%
• With disabilities other than speech	8.1%	Up from 7.6%	9.1%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This report card serves as a glance at life at Hunley Park Elementary School. It is designed to provide a wealth of data about our school, students, faculty, and staff. It provides an opportunity to reflect on where we are as a school and chart a course for where we want to be in the future.

The mission of Hunley Park Elementary School is to ensure that all students have the skills, knowledge, and desire to become life-long learners and contributing members of society. Our primary goals for students are to read, write, listen and speak effectively, learn and use math concepts and skills effectively, and use critical and creative thinking skills to solve problems, work within complex systems, make decisions and generate new ideas.

Our school faculty and staff are dedicated to providing a meaningful educational experience for our students. Student academic achievement, as measured by the Palmetto Achievement Challenge Test (PACT), continues to be a major area of emphasis for our faculty and staff. To this end, we have several strategies in place, which are already seeing results. Examples of these include Saxon Phonics for grades K, 1, and 2, Saxon Math for grades 1 and 2, Brain Boosters for grade 2, Academic Assistance for grades 2-6, and Power Writing for all grades. We are continually assessing our school and looking for ways to improve. I am excited about the progress we are making at Hunley Park Elementary School.

We are diligently working to raise academic achievement through teacher and parent training, the development of a more rigorous curriculum, stressing high expectations for all students, and holding teachers and administration accountable for students' success. We are making significant progress thanks to the efforts of our dedicated teachers and staff and the strong support of parents and community members who have contributed to our success. With the programs and innovations currently in place, the students at Hunley Park Elementary will continue to show gains in achievement. Our challenges include decreasing suspensions and expulsions.

As we work together, we will accomplish a great deal. We invite you to join us in a combined effort to help promote academic excellence at Hunley Park Elementary.

Suzy Amburn, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.1	88.9	(Avail. 2002)
Satisfied with social and physical environment	87.1	61.1	
Satisfied with home-school relations	48.4	94.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001046

Hunley Park Elementary  
1000 Michigan Avenue  
Charleston Heights, SC 29405

Grades PRE-K K-6 Elementary School

Enrollment: 436 Students

#### Principal

Dr. Suzy Amburn 843-767-5914

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)